



Workbook
Answer Key

Colors Phonsime Identification

Sounds and Fun

Look at the colors and put the stickers into the same beginning sound group.

Practice the Sounds

Colors 1

Fluency

Enjoy the Poem:

What color is it?
It's yellow.

Survey the color on your partner's clothes by using the conversation pattern.

What color is it?
My partner's name is _____
It's _____

4 PHONEMES

Word Study

Study the Words: What kinds of colors are there? What color do the things have? Put the right sticker on each color box.

Colors

2 PHONEMES

School Things Phonsime Identification

Sounds and Fun

Sort the stickers that have the same ending sound and put them into the proper groups.

School Things 5

Word Study

Study the Words

What kinds of things do you bring in your bag when you go to school?
Circle the things that you need to study in school.

Things that I need in school

6 WORKSHEETS

Numbers

Phoneme Identification

Sounds and Fun

Practice the Sounds

Circle the picture that has a different ending sound.

Numbers 9

Fluency

Enjoy the Poem

A. What kind of sentence is it? Put punctuation marks in each box.

Can I borrow your pencil ?
Sure .

B. Draw some things that you don't have in your bag. Borrow some things that you don't have from your partner using the conversation pattern.

Can I borrow your _____ ?
Sure.

8 WORKSHEETS

Word Study

Study the Words

Can you count the numbers? Put the number stickers for the dots in the first box. Then put the word stickers in the second box.

•	••••	•••••	••••••	•••••••	••••••••	•••••••••
1	5	7	3	9	6	2
one	five	seven	three	nine	six	two
•	••	•••	••••	•••••	••••••	•••••••
8	4	10	6	2	8	4
eight	four	ten	six	two	eight	four

10 WORKSHEETS

Comprehension

Learn about the Poem

A. Think about your day. What do you do each time? Put the right stickers for each picture.

What time is it?
It's **ten** o'clock.

What time is it?
It's **six** o'clock.

What time is it?
It's **three** o'clock.

What time is it?
It's **nine** o'clock.

B. What do you do when it is eight o'clock in the evening? Draw a picture of what you do.

Numbers 11

Sounds and Fun

Family

Phoneme Identification

Practice the Sounds

Sort the stickers that have the same middle sound and put them into the proper groups.

Family 13

Fluency

Enjoy the Poem

A. What kind of sentence is it? Write the proper punctuation mark in each box.

What time is it ?

It is three o'clock .

B. Get a clock card from your teacher. Find out your partner's time. As you ask your partner about time, use the conversation pattern. Draw the hands of the clock.

What time is it?
It's _____ o'clock.

Numbers 12

Word Study

Study the Words

Who are the family members? Get clues from the sentences that your teacher helps you read. Then put the proper family member stickers.

grandmother
She is my mother's mother.

grandfather
He is my father's father.

uncle
He is my mother's brother.

aunt
She is my father's sister.

brother
He is a boy. He is older than me.

sister
She is a girl. She is younger than me.

Numbers 14

Pets
Phoneme Identification

Sounds and Fun

Practice the Sounds

Circle the pictures that have a different middle sound.

Pets 17

Zoo Animals
Phoneme Identification

Sounds and Fun

Practice the Sounds

Get some clues from the other pictures and attach the right stickers.

What is it?

It begins with

It ends with

Zoo Animals 21

Pets
Phoneme Identification

Sounds and Fun

Practice the Sounds

Circle the pets that you can sell at a pet shop.

Pets 18

Zoo Animals
Phoneme Identification

Sounds and Fun

Practice the Sounds

Where do animals live? Sort the stickers and put them into the proper groups.

Farm animals

Zoo animals

Word Study

Study the Words

Zoo Animals 22

Fruits

Phoneme Blending

Sounds and Fun

Your teacher stretch the sounds of the word, you should put all the sounds together and make a word. Put the proper sticker that you make a word with sounds into the box.

Practice the Sounds

1. /e/.../l/ 3. /o/.../n/

2. /p/.../e/.../t/ 4. /p/.../t/.../e/.../a/

5. /b/.../e/.../l/.../d/

Fruits 25

Vegetables

Phoneme Blending

Sounds and Fun

Your teacher stretch the sounds of the word, you should put all the sounds together and make a word. Put the proper sticker that you make a word with sounds into the box.

Practice the Sounds

1. /p/.../e/.../t/ 3. /c/.../l/.../n/

2. /r/.../o/ 4. /h/.../o/.../m/

5. /c/.../l/.../b/.../f/

Vegetables 29

Word Study

Study the Words

Count the syllables in the words. Sort the stickers into the proper group according to the number of syllables they have.

1 Syllable	2 Syllables	3 Syllables	4 Syllables

26 PHONEMES

Word Study

Study the Words

We eat different parts of different vegetables. Sort the vegetable stickers and put them into the proper groups.

Seeds	Fruits	Roots

30 PHONEMES

Weather Sounds and Fun
Phoneme Blending

Practice the Sounds

Your teacher stretch the sounds of the word, you should put all the sounds together and make a word. Put the proper sticker that you make a word with sounds into the box.

Teacher's Directions: The teacher should stretch the sounds. The students should put the sound together and make words.

1. /h.../l.../sh/
2. /f.../l.../ce/
3. /m.../ce.../l.../
4. /h.../ce.../l.../d/
5. /p.../l.../b.../l.../n.../l/

Foods 33

Weather Sounds and Fun
Phoneme Counting

Practice the Sounds

Count the sounds in the words. Color as many suns as you hear sounds in the words.

Weather 37

Word Study

Study the Words

Count the syllables in the words. Sort the stickers into the proper groups according to the number of syllables they have.

1 Syllable	
2 Syllables	
3 Syllables	

34 FOODS

Word Study

Study the Words

Put the right weather sticker on each box.

Thing	Activity	Weather

35 FOODS

Look at the weather map. Ask your partner about the weather in each place. Put the right weather sticker in each place.

Enjoy the Foam!

Place	Weather	Place	Weather
 Seoul	 Washington	 London	 Sydney
 Sydney	 London	 Washington	 Seoul

What's the weather like in _____ ?



My partner's name _____

It's _____.